



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society

पुनरीक्षण कार्यपत्रक/Revision Worksheet (2025-26)

कक्षा /Class: V

विषय /Subject: Mathematics

अंक/Marks: 80

दिया गया पाठ्यक्रम/ Portion covered: Bridge course and L-1 to L-4

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक /Roll No.____ कक्षा/अनुभाग Class /Sec.:____ दिनांक /Date: _____

Section A: Knowledge (20 marks)

A1. Fill in the blanks by choosing the correct answers. (1 x6 =6M)

a. $760 + \underline{\hspace{2cm}} = 1,000$ (260, 240, 340)b. $\frac{1}{3}$ and $\frac{2}{6}$ are _____ fractions. (whole, equivalent, not equivalent)c. The direction in which the hands of the clock move is called _____ movement.
(anticlockwise, clockwise, rotation)

d. 20, 30, 31, 32 are _____ numbers. (consecutive, odd, even)

e. Nearest ten of 3,175 is _____.

f. At 6 o'clock the hands of a clock makes a _____ angle. (right, reflex, straight)

A2. Do the following: (2 x5=10M)

i). Arrange the numbers in ascending order and descending order.

58,999 64,807 62,150 48,215

Ascending order-_____

Descending order-_____

ii) Write the numbers in their expanded form.

4,250= _____

14,005= _____

iii) Add the following.

a) $768 + 7,689$ b) $2,345 + 12,345$

iv) Circle all the palindromic numbers.

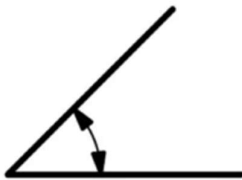
12321 , 34547 , 161616 , 61916 , 45623 , 32623 , 43234

v) Write four numbers that are greater than 35,624 and smaller than 37,250.

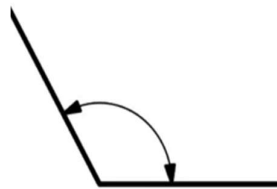
A3. Identify and write the type of angles.

(1x4=4M)

i)



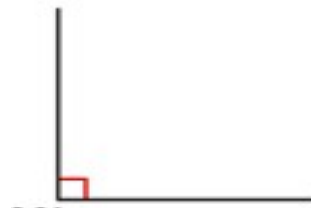
ii)



iii)



iv)



SECTION B-UNDERSTANDING(20MARKS)

B1. Fill in the gaps.

(1 x6 =6M)

a. $\frac{1}{8} + \frac{1}{8} =$

b. $408 = 4 \text{ hundreds} + \underline{\hspace{2cm}} \text{ Ones}$

c. Twenty-two thousand six hundred five = $\underline{\hspace{2cm}}$

d. There are $\underline{\hspace{2cm}}$ notes of Rs10 in Rs5,694.

e. $\frac{4}{5} = \frac{\hspace{1cm}}{55}$

f. $179 - \underline{\hspace{2cm}} = 79$

B2. Do as directed.**(2 x5=10M)**

a) Interchange two digits of 20,347 to make a number

i) Between 24,000 and 25,000. _____

ii) More than 70,000. _____

b) Complete the table.

| Number | Nearest Ten | Nearest Hundred |
|--------|-------------|-----------------|
| 1,552 | | |
| 728 | | |

c) Circle the fraction that are equal to $\frac{1}{2}$. $\frac{6}{20}$, $\frac{4}{16}$, $\frac{5}{25}$, $\frac{14}{28}$, $\frac{18}{24}$, $\frac{10}{20}$, $\frac{20}{30}$, $\frac{12}{24}$

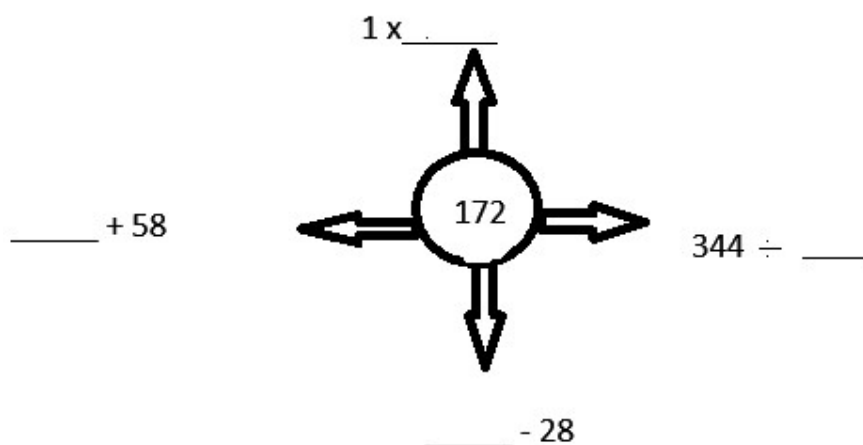
d) Continue the pattern.

1,070, 1080, 1090, _____, _____, _____, _____, _____, _____, _____, _____

e) Identify the problem as Compare, Combine, and Change. Draw a box diagram and find the solution.

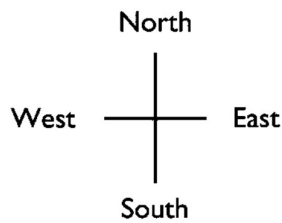
Rohan has Rs.520. He bought a book for Rs.325. How much money is left with him?

f) Fill in the gaps to get the number in the center.



B3. These are the four directions.

(1x4=4M)



| Starting direction | Turns | Ending direction |
|--------------------|--|------------------|
| East | Three right angles, clockwise | |
| West | 2 right angles clockwise, 1 right angle anticlockwise. | |
| North | Five right angles anticlockwise | |
| South | 3 right angles clockwise, two half right angles anti-clockwise | |

Section C: Ability to compute (20 Marks)

C1. Choose the correct answer.

(1 x4 =4M)

- a. $555 - \underline{\hspace{2cm}} = 99$
- b. $14 + 1/4 + 1/4 = \underline{\hspace{2cm}}$
- c. Sum of two consecutive numbers is always an $\underline{\hspace{2cm}}$ number.
- d. $860 + \underline{\hspace{2cm}} = 1,000$

C2. Do the following.

(2 x6 =12M)

a) Fill in the boxes such that the fractions become equivalent.

i) $\frac{4}{6} = \frac{\hspace{1cm}}{12}$

ii) $\frac{6}{8} = \frac{36}{\hspace{1cm}}$

iii) $\frac{\hspace{1cm}}{7} = \frac{35}{49}$

iv) $\frac{12}{16} = \frac{36}{\hspace{1cm}}$

b. Subtract the following. Align the digits carefully and find the answer.

a) $5,672 - 4,384$

b) $6,290 - 825$

c) Add a 3-digit number and a two-digit number to get the number.

_____ + _____ = 178

_____ + _____ = 924

d) Write the subtraction and addition sentence that follow from the given sentence and fill in the blanks.

If $68 + 124 = 192$ then

- =

- =

If $931 - 147 = 794$ then

- =

+ =

e) Draw an acute angle ABC and an obtuse angle PQR.

f) Draw a four sided figure with two right angles, 1 obtuse angle and 1 acute angle.

C3. The given table shows the highest mountain peaks in India. Read the table and answer the questions given below. (1 x4 =4M)

| Mountain Peak | Height in meters |
|----------------|------------------|
| Kanchenjunga | 8,586 |
| Nanda devi | 7,816 |
| Kamet | 7,756 |
| Saltoro Kangri | 7,742 |

i) The height of the highest peak is _____.

ii) Nanda devi is _____ meters higher than the Saltoro Kangri.

iii) Arrange the peaks in ascending order of their heights.

iv) The difference in the heights of Kanchenjunga and Kamet is _____

Section D: Problem Solving Ability (20 Marks)

D1. Fill in the gaps. (1 x4 =4M)

a) Ninety- nine thousand two= _____(write the number)

b) There are _____ $\frac{1}{8}$ in a $\frac{1}{4}$

c)When we add an even and an odd number we get an _____ number.

d) Nearest thousand of 1,499 is _____

D2. Solve:**(2 x6 =12M)**

1.A truck can carry 7,680 kg of goods. A factory loads 3,255 kg of iron rods and 1,780 kg of steel rods.

i) What is the total weight loaded on the truck?

ii) How much more weight can the truck carry before reaching its maximum capacity?

2.) A grain merchant had 19,736 kilograms of wheat in his stock. He sold 6,859 kilograms of wheat. How much wheat has he in his stock now?

3)Look at the first grid and find the pattern and follow the same to complete the other two grids.

| | | |
|----|---|---|
| 16 | 8 | 2 |
| 2 | 1 | 2 |
| 8 | 8 | 1 |

| | | |
|----|---|----|
| 45 | 3 | 15 |
| | | 5 |
| 9 | | 3 |

| | | |
|----|--|---|
| 80 | | |
| | | 2 |
| 10 | | 5 |

4. Sonia needs to order pizzas for 14 of her friends. Each friend should get $\frac{1}{4}$ of pizza. How many pizzas should Sonia order? How much pizza will be left over?

5. Form four 5-digit numbers with the following digits (without repeating) then arrange them in ascending order.

| | | | | |
|---|---|---|---|---|
| 8 | 2 | 1 | 3 | 5 |
|---|---|---|---|---|

Numbers: _____

Ascending order: _____

6. Fill in the blanks.

a) How many notes of Rs10 are there in Rs6,435? _____

b) How many notes of Rs 100 are there in Rs6,435? _____

c)How many thousands are there in Rs 6,435? _____

d)How many Rs500 notes are there in Rs 6,435? _____

D3. Write the number.

(1 x4 =4M)

i) 4 hundreds+ 502 ones = _____

ii)2 Ten Thousand + 11 Thousand +5 hundreds +2 Ones= _____

iii)10,000 +3,000+70 = _____

iv)70,000 + 500 +20 +5 = _____